



International School

Nursery and Kindergarten
Ages 0-6 yrs



Recognised by the Italian Ministry of Education

Ministero dell'Istruzione dell'Università e Ricerca



EDUCATIONAL FORMAT

Our Roots



Matarazzo family

Little Star International School was founded by Livia Matarazzo di Licosa in 2008. The school's "Mission and Vision" reflect the values emphasized in the Universal Declaration of Human Rights proclaimed in Paris by the General Assembly of UN on the 10th of December 1948. At Little Star school all of our activities are linked to these universal values. Livia's ethics were instilled in her by her great-grandfather, Francesco Matarazzo (1854-1937), who emigrated to Brazil in the 19th century. From humble origins and through years of hard toil and dedication, Francesco succeeded in becoming one of Brazil's greatest entrepreneurs and the owner of one of the six



Livia's Grandparents

most important industrial groups in the world. He started out as a labourer on the plantations of Sorocaba but as soon as he was able to save a good sum of money he opened a trade centre selling animal lard and other products to Italian farmers. From there he expanded his enterprise selling anything from knives and hats to cart wheels until he was able to open his own pasta factory and a modern mill, the first in Brazil. He built his own factories in order to produce the raw materials that supported the manufacturing of



his commodities. Francesco Matarazzo began a series of businesses that quickly multiplied and that covered various areas of interest, many of which were at the cutting edge of his time. He began focusing on the financial sector, helping to found the Banca Commerciale Italiana in São Paulo and several years later, he was a shareholder, founding member and the first president of the Banca Italiana of Brazil.

The results of his industrial empire at the height of his success, which for three decades was the greatest in Latin America, were astonishing with more than 200 companies, maritime firms, immense



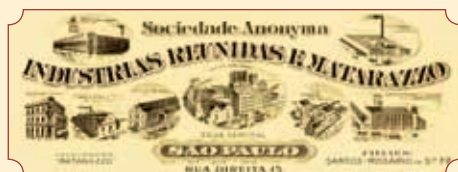
estates, worldwide branches and 30,000 employees. His industrial empire included manufacturing products in the agricultural, textile, chemical, metallurgic and oil sectors. He was awarded a noble title by King Victor Emanuele III of Italy for his immense philanthropic work in both Brazil and Italy. His son, Ermelino, was a man of principle and sound values and shared his father's ambition for self and social improvement. He was the first to import Coca-Cola to Italy and later went



*Ermelino
Matarazzo di Licosa*



*Livia
Matarazzo di Licosa*



on to invent the famous Fanta soft drink that we have learned to know and love. He lived by the values that have characterized the Matarazzo name throughout its long history: "Love for family, and love for work" and consolidated the name as a

major contributor and benefactor to society.

Livia's ideology of "working with the children of today to create a better world



Matarazzo Family crest

tomorrow" reflects the values and principles inherited from her family. Teaching children the value of respect and the importance of living together with people of every race, culture and religion is what Little Star is all about and you too can choose to be a part of it and join us in the creation of a better world!

Come and join us in our Community at [facebook.com/LittleStarDaycareRome](https://www.facebook.com/LittleStarDaycareRome)



The beautiful international school in Lausanne, Switzerland, where Livia grew up.



Company childcare facility inaugurated by Count Francesco Matarazzo in Brazil

Our Mission/Vision



Livia Matarazzo - UNIS (NY)



Our Educational Home-Rome



UN General Assembly - NY



Mission Statement

Little Star Daycare International School is a private English-speaking co-educational school that works with the Universal Human Rights and promotes self-esteem in children.

At Little Star, we seek to give children the tools to become capable, honest and respectful people who are prepared to be citizens of Planet Earth. We strive to give them the foundations to be open-minded, lifelong learners and leaders of tomorrow. Our goal is for Little Star children to celebrate love and comprehension, to dream and to promote justice and dignity for everyone.

Vision Statement

Children develop their personalities in Early Childhood, so it is fundamental to respect each child as an individual. At this age, they “learn to learn”, so it is not so much the contents which is important, but the way in which children experience education. We try to provide an environment full of universal ethical values like love, truth and respect. Our vegetable patch, planetarium and wishing well give the children real examples of the UN Human Rights that are experienced through routines in our educational home. We do not see children as “producers”, but guide them to discover their world of emotions so they can acquire the building blocks of strength, confidence and self-awareness which will prepare them for their future academic path.

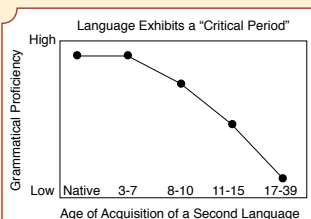


Figure 2. The Relationship between Age of Acquisition of a Second Language and Language Skill
Adapted from Johnson and Newport (1989)

Universal Language

The English language represents a way for children to be able to enter a future world of work. It has been widely acknowledged and demonstrated that children who are exposed to a second language between 0 and 7 years of age do not run the risk of delayed linguistic abilities and furthermore develop greater general cognitive skills in the long run (Neuron Review, 9th September 2010).

Our Educational Home

Little Star Daycare offers an environment which has been carefully studied in order for every child to have direct contact with nature.

This International school is the innovative pilot project which has created the **“Little Star Educational Format for Citizens of the Planet Earth”** linked to the UN Human Rights and recognised by the UN in New York (June 2013). Our free and informal environment will ease the children’s transition from home to school. The villa is structured on two floors: our Nursery on the upper floor and our Kindergarten on the lower floor. All our rooms are brightly illumi-

nated with windows that open up onto our gardens. All our educational materials conform to EEC regulations and are specifically selected to stimulate each child’s creativity. The beautiful grounds that surround the villa are designed to provide our little friends with an assortment of fun-packed and educational activities.



Tea Time

All our families at Little Star enjoy our home-made breakfast in the tea room. A convivio in a suspended time! Made up of chats, hot teas and “madeleines” which take us back to days gone by!





Nursery

Our nursery offers a nurturing “home away from home” environment with the best quality childcare encompassing a wide range of stimulating learning opportunities. It has recently been decorated and furnished to encourage the child’s emotional, social and physical development with a “cuckoo corner”, role play areas, soft area and lots more, all conceived to offer a secure but “free” environment for your child.



Kindergarten

Our Kindergarten environment offers a safe and caring environment that encourages children to learn, explore and discover. It hosts various areas that are of special interest including engaging and specific materials where children can use their bodies, senses and their emerging problem-solving skills to learn and make sense of their world in meaningful ways.



Our kitchen

Our internal kitchen offers high quality and fresh Mediterranean and Biological food in respect of different religions and special vegetables from our vegetable patch: poppies, carrots, lentils and much more!



Our cook with the mad batter



Lettuce from our vegetable patch

Our delicious Biological food



Our dining areas



A Typical Day at



- 8.00-9.30 Entrance Time
- 9.30 Circle Time
- 10.00 Snack of fresh fruit
- 10.15 Educational Activities
- 12.00 Home made Mediterranean food catering to all cultural and religious requirements
- 12.25 Dental and Personal Hygiene
- 12.30 First Exit
- 13.00 Story Time-Lab Work / Nap
- 15.00 Afternoon Snack
- 15.30 Second Exit
- 16.30 Third Exit
- 18.00 Last Exit



Our little fairy

Some of our Activities

Early childhood education in Italy is renowned all over the world. The **Little Star** educational programme incorporates the best of Italian education based on the **Reggio Emilia and Montessori methods**. All activities or experiences embarked upon in our school are done so in careful respect of universal ethical values.



Language Lab

English. The universal language for communication.

Human Rights Art. 1:

Spirit of brotherhood



Little Home

Each and every child has an instinctive awareness of his “nest” where he feels protected and reassured. Our Little Home allows children to simulate the activities of family life in a nurturing environment that they associate with love, protection and reassurance while allowing them space and time to stimulate their thoughts.

Human Rights Art. 17: The right to own property alone as well as in association with others



Planetarium

A magnificent adventure which encourages children to open their minds to the enormity of the universe which surrounds us and transmits a sense of belonging to the human race because we are all the same under the stars.

Human Rights Art. 2:

No discrimination



Ratatouille Lab

Parents join their child and his friends in fun cooking activities. The children are so proud to show their mother and father to all their friends and can discover different international foods.

Human Rights Art. 20 : Free Association

Human Rights Art. 25 : Respect for food



Little Fairy

With a sprinkling of magic dust, our little fairy encourages the children to dream and free their imagination.

Human Rights Art. 22:

Development of personality



Enchanted Lake

The amazing world of life can be seen in our garden.

Human Rights Art. 3:

Right to life



Gymnastics

An activity that works with all 5 senses utilising water, the dark and music. Children learn to interact with their emotions, to express themselves freely, also through topological relations that make up the basis of mathematical reasoning.

Human Rights Art. 13: Freedom of movement



Music

Music is among the most direct and inspiring forms of artistic expression.

Human Rights Art.19:

Freedom of expression



Vernissage

Children are introduced to international works of art and encouraged to express the emotions these inspire and translate them through arts and crafts.

Human Rights Art. 27: The right to freely participate in the cultural life of the community



Vegetable Patch

Many “hands on” activities teach the children respect for nature and all it encompasses. Children learn that the love and attention they invest, from the first seed sown, has its rewards!

Human Rights Art. 25:

Respect for food



Wishing Well

This is a wonderful place where dreams and fantasies can be expressed.

Human Rights Art. 22:

Free development of personality



Hat Box

This is a time and space made up of memories and past values, of sweet times, family photos and transitional objects to be conserved and shared with our friends.

Human Rights Art. 12:

Honour, privacy, reputation



Theatre

The expression of me through the art of acting.

Human Rights Art. 27:

Right to artistic production

Human Rights Art.19:

Freedom of expression



Dental Hygiene

The value of self-care and the constancy of this care through personal hygiene rituals that teach the child to love his body and perceive it as unique, one in a million.

Human Rights Art. 25:

Childhood is entitled to special care



Fine Motor Skills

I feel, I explore, I leave my mark.

Human Rights Art. 6:

The right to recognition as a person

Our Staff



Early Childhood education is not transmitted through direct actions but through examples set by the adults involved in relating to the child. Because children learn from what they experience, they carefully watch everything that we are, our deepest feelings.



Our teachers are bearers of truth, consistency, kindness and, naturally, are professionally qualified and internationally recognized in their profession of Early Childhood Education.

We promote a cultural experience based on both the Reggio Emilia and Montessori educational methods.

At this age, children learn to learn: more than the content, it is the way that they are brought closer to educational experiences which is important. It is also fundamental to encourage a child's sense of self-worth, to work on each child's particular skills and capabilities and support them by holding their hands on their path to a serene development of their full potential for their growth as key players in the

world which surrounds them.

Little Star teachers are all either mother-tongue English or bilingual. We chose the universal language of English in order to be able to communicate in the world and favour tolerance.

Our bilingual teachers generally come from various countries of the world in order to encourage a multicultural environment – this is because multiculturalism, just like ethical values, has an educational value which is conveyed through experience. Our collaboration with the various embassies that send their children to us from every corner of the globe helps us to create a multicultural environment. Encouraging the cohabitation of various cultures, religions and ethnicities through everyday experiences in our “little home/school” and bringing the children closer to the stars, is an important part of our educational activity. Thanks also to our teachers, who act in respect of universal ethical values, we fill our home with great richness, lifting up the roof in order to show the children the stars and planets and widen their horizons to give them a sense of belonging to the entire human race so that they too can feel like...

...Citizens of the Planet Earth!



Private Parties and Events

Contact us at events@littlestardaycare.it

Little Star organizes private parties and events (Christenings, Holy Comunions, etc) for both children and adults.

Party Planning:

- Hire of external or internal areas of villa
- Theme-orientated decor
- Play area
- In-house catering
- Our party entertainment



Outdoor facilities

Indoor facilities

Our Catering



Party planning



Summer Camps



Little Star organizes Summer Camps during the months of June and July in both English and Italian for international students.

After School Activities



Little Star also offers after school activities in English and Italian for international students.

You are welcome to visit our school or contact us for further information



Special days

GRAPE HARVEST



ETHICAL MARKET



PET THERAPY



INTERNATIONAL DAY



CHRISTMAS



FAMILY BRUNCH

HALLOWEEN



BOOK FAIR



PYJAMA DAY



CARNIVAL



RAINY DAY



EASTER



SCHOOL TRIPS





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